

The ObjectiveEd Web Dashboard

Improved Educational Outcomes



Student will master skills faster.

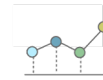


You will spend less time re-teaching lessons, enabling your student to progress to new lessons faster.



Skill Fade will be reduced through repeated reinforcement.

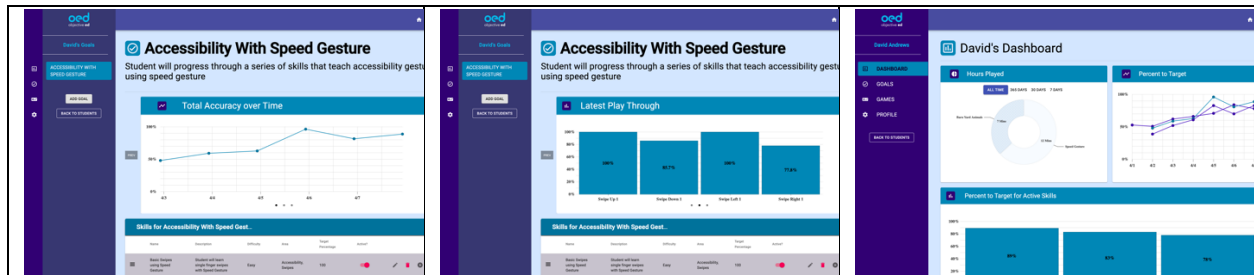
Quantifiable Results



Improved Progress Report Data

Monitor your student's IEP Progress

The ObjectiveEd gamified reinforcement curriculum tracks your student's progress, and you view their progress in your web browser. These charts are great for presenting a student's progress during an IEP meeting.

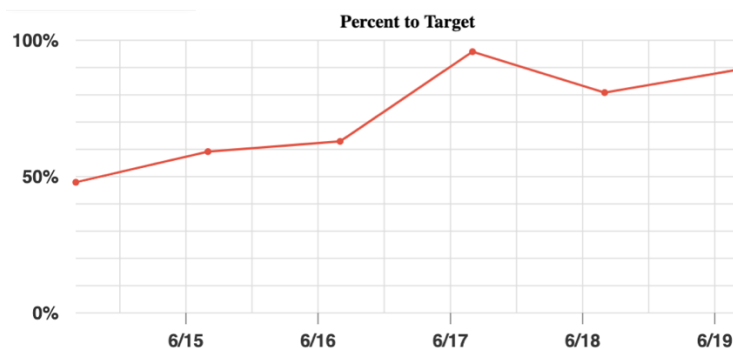


Using the Digital IEP Progress for Best Outcomes

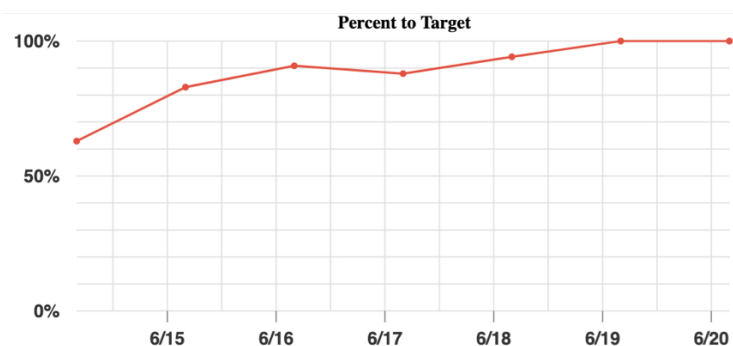
Students will achieve their best outcome with ObjectiveEd when you use the Progress charts to guide your use of ObjectiveEd. You should monitor your student's progress and adjust the skills they are practicing as needed.

After your student has practiced ObjectiveEd for at least 15 minutes over the course of a week, view their Student Dashboard to check on their progress, and look at the *Percent to Target Graph* - This shows you their accuracy relative to the target percentage of the skill they are practicing. The skills in this goal set the target percentage at 100% so you can see this as overall accuracy with regards to each prompt.

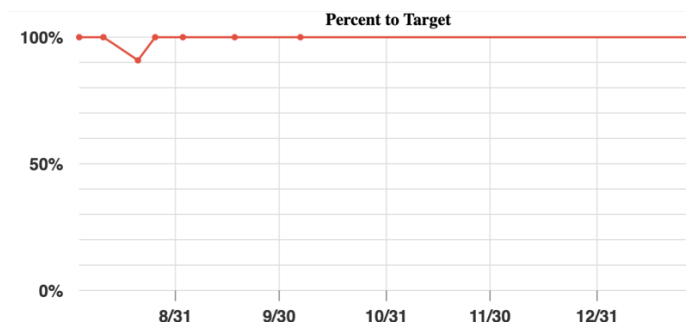
A student is making **ideal progress** when you see steady improvement over the course of a week or more. The skill level is appropriate, and you need not change the skill settings:



A student is making **good progress** when you see improvement, but if they hit 100% too often, the skill level may be too easy. Consider advancing your student to the next skill in that sequence, shown on the ObjectiveEd web dashboard. In this graph below, you might advance your student:



When the skill level is too easy, you need to advance your student to the next skill in the sequence, so they continue to improve and remain engaged. In the graph below, the student is **no longer making progress**, and the skill level must be advanced as soon as possible:



If you find that your student is struggling with the most basic skill of the skill sequence, you should adjust the skill to match your student's individual needs. The ObjectiveEd skills for each goal areas allow you to customize the skill. For example, you can increase the the time to respond to a prompt from 9 seconds to 20 seconds.

Data-driven accountability

Not only can you, as a teacher, monitor your student, but all of this data can be viewed for the entire group of students that your organization serves.

This gives the department far more data-driven accountability on the progress students are making. It's part of ObjectiveEd's goal to help make teachers and special ed departments more effective, in these tight budget times.

